

About the book

21/E SKIWI

Vedic Math influenced math learning and activities. More than 1700% times faster than regular Math. It enhances in sharpening the mind, increases mental agility and intelligence. Increases speed and accuracy. It improves memory and boosts selfconfidence. It helps in developing the left and right sides of the JE SAMPLE brain. Easy to master and apply.

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Descending order

E SAIN

MPLESAMI **Explanation:** Set of numbers are given, write from bigger number to Jer SAMPILE SAMPILE ARIE SAMPLE SAMPLE SAMPLE smaller number in the given boxes.

Example:

SAN

258	749	581	178
749	581	258	178

Exercise 8

Write in descending order

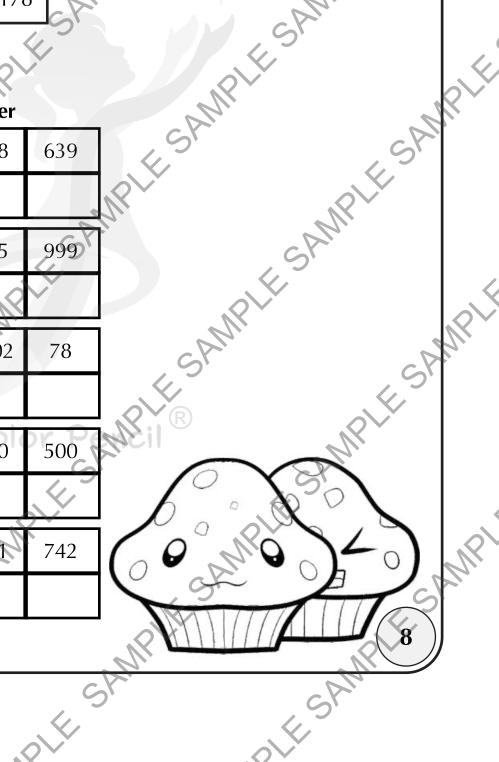
1)	486	938	318	639	
	7				

2) 777	111	555	999
R			

3)	281	494	602	78

4)	300	900	400	500
				. 4/

5)	815	472	501	742	
		4			



Addition of 3 digit tens

E SHIM

Explanation: To add 3 digit tens, add hundreds and tens place like 2 digit addition, and put zero in the units place.

K SAMIR

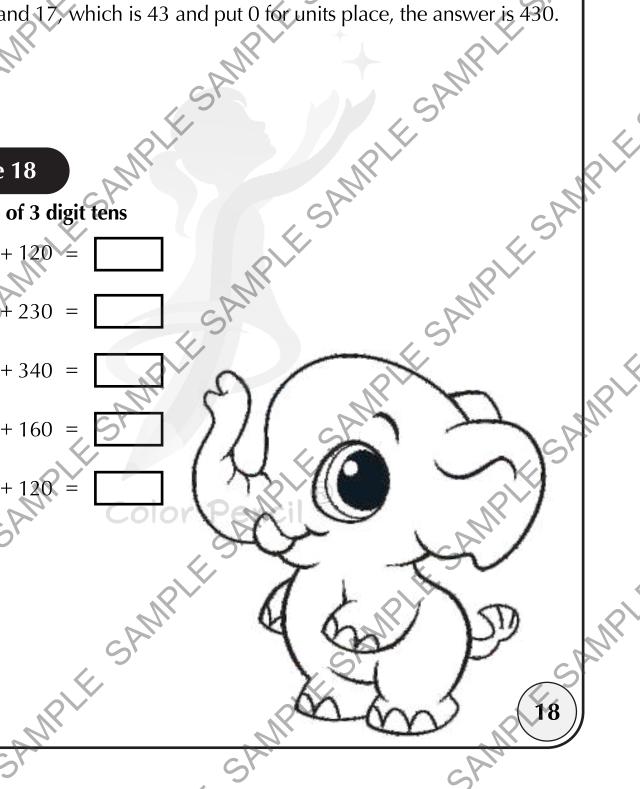
Example: 260 + 170

Add 26 and 17, which is 43 and put 0 for units place, the answer is 430. MPLESAMP

Exercise 18

SAN

Addition of 3 digit tens



Multiply by 2 using doubling

K SHIM

Explanation: Multiply by 2 is nothing but doubling once. JONE SAMPLE SAMP

E SAMIR

Example: 356 x 2

SAN

 $356 \times 2 = 356 + 356 = 712$

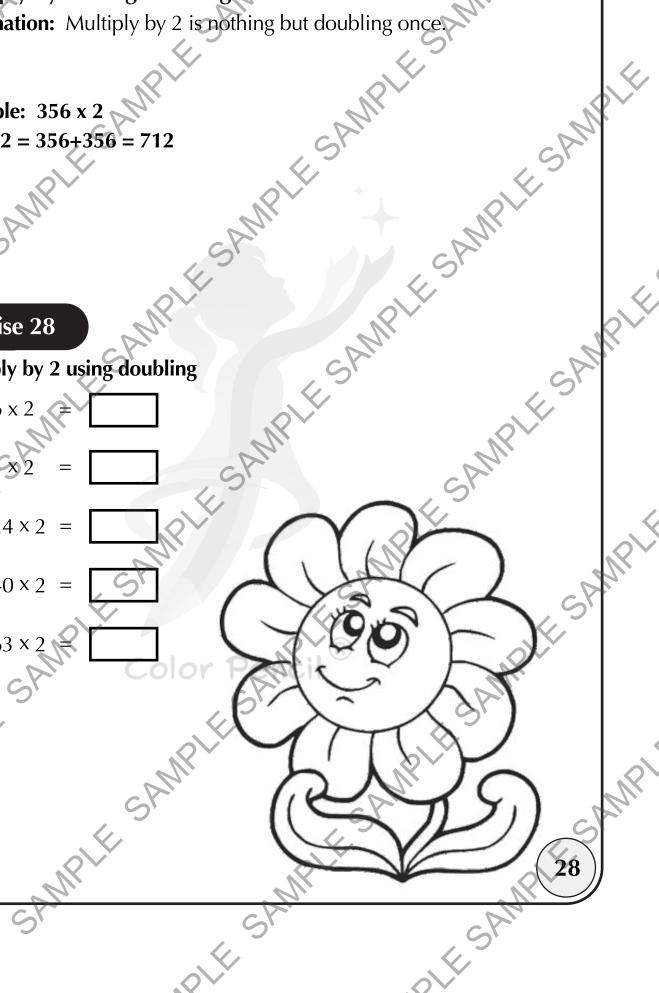
PLESAMPI **Exercise 28**

Multiply by 2 using doubling

1)
$$36 \times 2 =$$

2)
$$73 \times 2 =$$

4)
$$240 \times 2 =$$



K SAMIR Subtract single digit from 3 digit number

E SAIM

Explanation: To subtract single digit from 3 digit number, put two imaginary 0s in front of the subtrahend and subtract like 3 digit subtraction or we can use splitting method.

Key word: Splitting in subtraction is to split the subtrahend into two numbers, so that one of the number must be equal to units of the 3-digit number.

Example: 143 – 7

Units place of the subtrahend is greater than units place of the minuend, so use splitting method. Units place of the minuend is 3, so split 7 into 3 and 4. First subtract 3, 143-3 = 140 and then subtract 4, 140-4 = 136, which is the final answer.

$$187 - 4$$

We can take this as 187 - 004, subtract hundreds, tens and units, the answer is 183

$$187 - 4 = 183$$

Exercise 38

Subtract single digit from 3 digit number





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K SAMI 3 digit with single digit multiplication using moving multiplier

Explanation: To multiply 3 digit number with a single digit number, write multiplicand on the top and the single digit multiplier below multiplicand's units place.

First multiply with units place, write the answer below units place, if any carry occurs write the carry above tens place.

Move the multiplier to tens place, multiply with tens place, and add the carry if anything from the previous step. Write the answer below tens place. If carry occurs write the carry above the hundreds place. Now move the multiplier to hundreds place, multiply with hundreds, add the carry if anything from the previous step and write the answer E SAMPLE SAMPI below hundreds place.

K Chini

Exercise 8

Multiply using moving multiplier

Example: 247 x 7 3 4 2 4 7 7 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	RY SAMPLES	AMPLE	E SANR
Exercise 8		SAMI	3
Multiply using moving n 1) 371 x 3	2) 723 x 4	3) 165 x 2	RLEGAN
4) 407 x 8	5) 592 x 3	SAMPLE	8

5

K SAMIR Single digit division with remainder

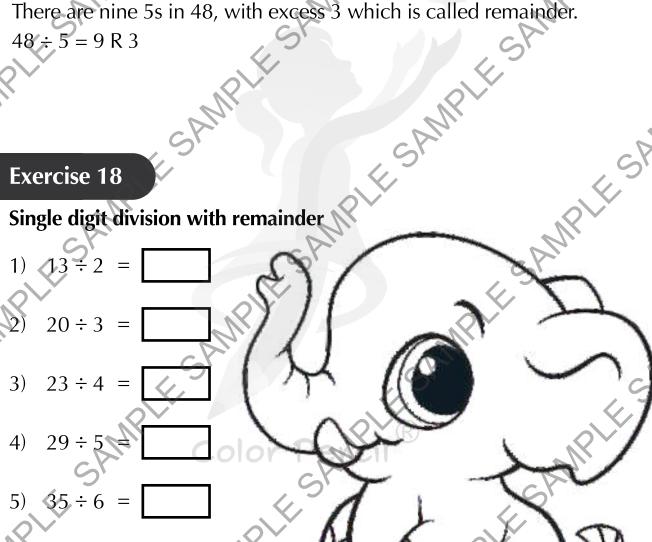
E SHIM

Explanation: The first number is the dividend and the second number is E SAMPLE the divisor. Check how many times the divisor fit into the dividend that is called quotient and remaining number is called remainder.

$$5 \times 9 = 45$$

Example: $48 \div 5$ $5 \times 9 = 45$ There are nine 5s in 48, with excess 3 which is called remainder.

$$48 \div 5 = 9 R 3$$



K SAMIR Find the missing digit in product

K SKINI

Explanation: Do vertically and crosswise multiplication to find the 4437The missing digit is 4 $51 \times 87 = 4437$ ercise 2



1) 14 x 2 = 28	2) $18 \times 17 = 3 $ 6	3) 23 × 91 = 20 3	
			NP/
(4)	2) 18 x 17 = 3 6	3) 23 × 91 = 20 3	
4) 27 × 76 = 205	5) 36 × 42 = 1 12	AMPLE SAMPLE 28	
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K SAMIR Divisibility check for 3 using digit sum

& SAIN!

Explanation: To check the divisibility for 3, find the digit sum. If the digit sum is more than a single digit number, add it again till we get the digit Trit sum in single digit. If the digit sum is 3, 6 or 9, the number is divisible SAMPLESAM by 3, otherwise it is not divisible by 3.

Example: 57

Digit sum of 57 = 5 + 7 = 12

Digit sum of 12 = 1 + 2 = 3

The digit sum is 3, so 57 is divisible by 3.

Exercise 38

Divisibility check for 3 using digit sum (write Yes or No)

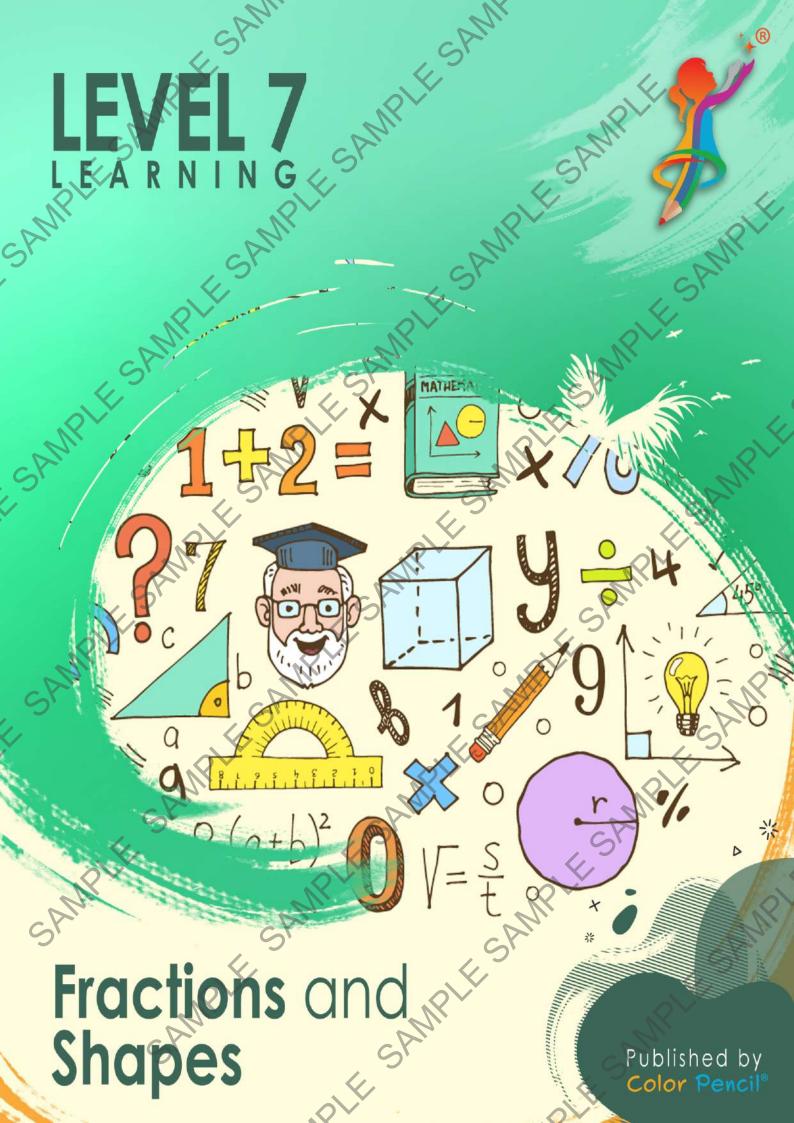
- 1)
- 12
- 18
- 19 4)

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ALE SHIM Fractions ascending order

MPLESAMI **Explanation:** To arrange fractions in ascending order, the denominators AND LE SANDIE SA must be the same. Arrange the fractions from smaller numerator to MPLESAMP bigger numerator.

Example:

4/7 6/	3/7	5/7
3/7 4/	7 5/7	6/7

Exercise 8

Arrange in ascending order

3	13	4/7	5/7	6/7	Sh. Celli	
Exe	rcise 8				AN SAMPLE SAM	
Arra	ange in	ascend	ing orde	er	SAM	
1)	4/5	1/5	2/5	3/5		
	SA				AMPLE SAMPLE SAM	
2)	5/6	6/6	3/6	2/6	45	
						PL
3)	7/9	2/9	5/9	1/9	L'Sh	
		N.	Col	or F	RMBILE SAMPLE SA	
4)	5/7	6/7	1/7	7/7	SAM	
R				0//		

2)	5/6	6/6	3/6	2/6

3)	7/9	2/9	5/9	1/9
		Who		

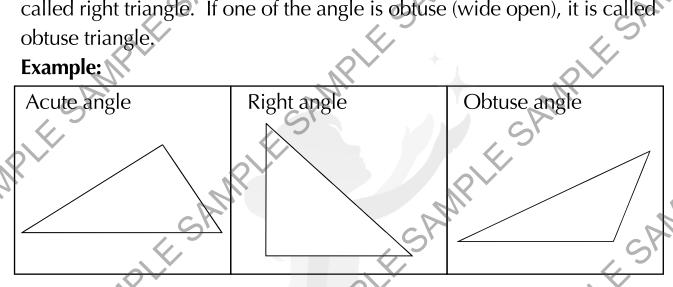
4) 5/7	6/7	1/7	7/7
SY.			

.6					
5/6	6/6	3/6	2/6		<
				CAIR	NP V
7/9	2/9	5/9	1/9	4,5h	
		Col	or F	en Pil®	
5/7	6/7	1/7	7/7	SAM	
			8//		
3/4	1/4	4/4	2/4	SPA	Mi
	(Q)			8	
- 0	ZII.				
5				Sh	
			OVE		
	7/9	7/9 2/9 5/7 6/7	5/6 6/6 3/6 7/9 2/9 5/9 5/7 6/7 1/7 3/4 1/4 4/4	5/6 6/6 3/6 2/6 7/9 2/9 5/9 1/9 5/7 6/7 1/7 7/7 3/4 1/4 4/4 2/4	7/9 2/9 5/9 1/9 5/7 6/7 1/7 7/7

Triangles
Explan **Explanation:** Triangle is a plane figure which is formed by three sides and three angles. Based on angles, there are three types of triangles. If all the angles are acute (narrow open), it is called acute triangle. If one of the angle is right angle (two lines perpendicular to each other), it is called right triangle. If one of the angle is obtuse (wide open), it is called obtuse triangle.

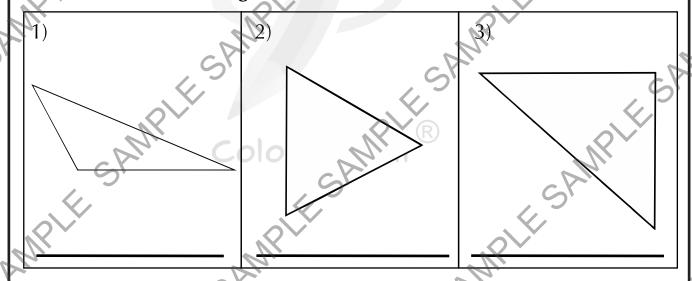
K SAMIR

Example:



Exercise 18

Write name of the triangle



chours to minutes

3 hours

7 hours

Co-Convert days to hours

1) 3 days

5 days days

Convert cm to mm

1) 3 cm

8 cm Jor Panelle Sample Samp 2) 5 days.
3) 9 days CAMPILE SAMPLE S

ESAIN SAMPLESAMPLESAMP The sample sampl Convert km to m 1) 9 km SANALE TE SAMPLE 2 km 8 km 3) Convert kl to l 1) 6 kl pair SAMPLE SAMPLE SA 5 kl 7 kl 3) Convert yards to feet 1) 3 yd CAMPILE SAMPLE S 8 yd 2 yd Convert dollars to cents and rupees to paisa SAMPLE 3) **29**



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Exercise 8

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				5						_	
5)	815	472	501	742	18)	783	381	847	592		X
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		N_{II}							18/	_	
7)	391	827	421	693	20)	384	583	256	999	1	
				4				4]	
8)	894	329	571	444	21)	720	746	782	719]	
							MI				11/
9)	482	694	849	371	22)	400	200	600	500	SP	
10)	328	609	567	51	23)	482	861	901	574		
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Exercise 18

Addition of 3 digit tens

E SHIM

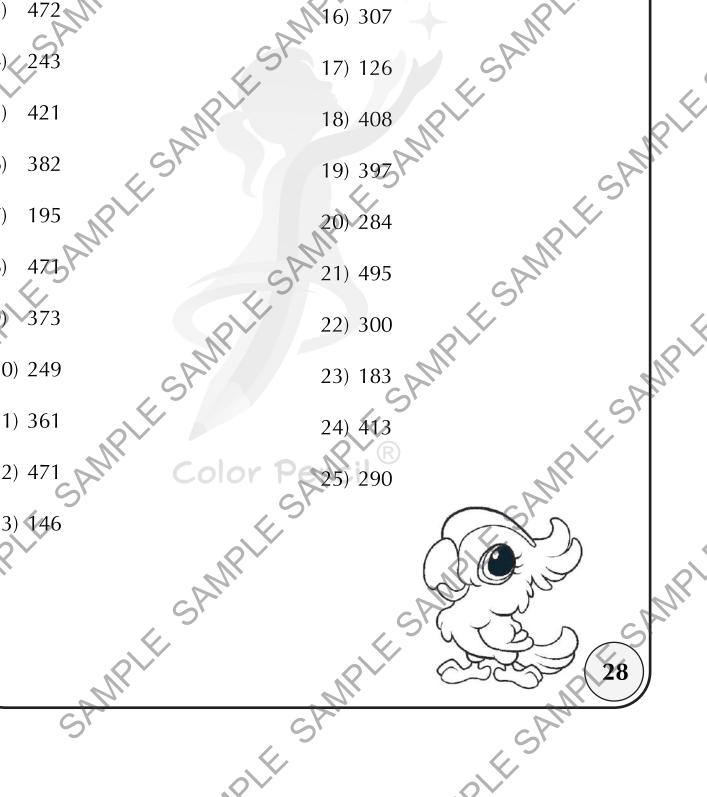


Doubling of 3 digit numbers 1) 293 14) 31^F 2) 148 1 472 24²

- 15) 28½
 15) 28½
 16) 307
 17) 1°

 8) 471
 9) 373
 10) 2′
- (9) 395 20) 284 21) 495 22) 3° (1) 361 12) 471 13) 146

- 14) 315 15) 285 .8) 408 19) 397 20) 28

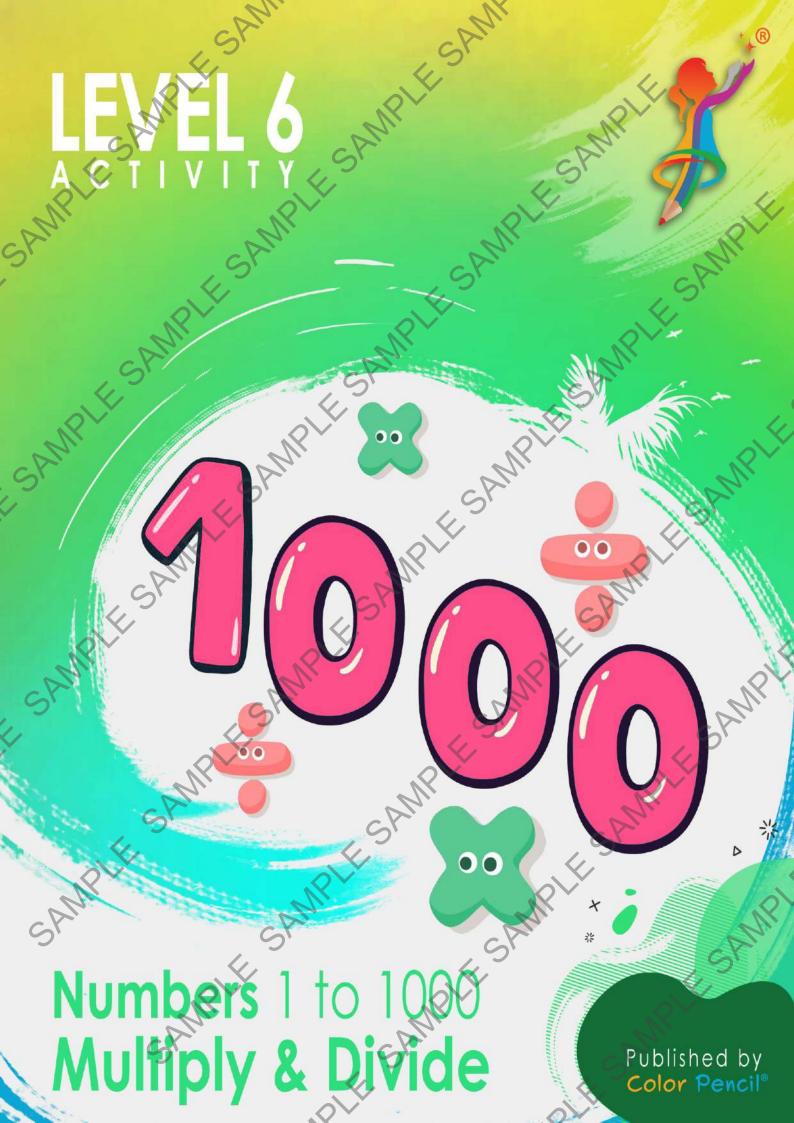


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	. 45	
	SAMPL	"BILL
Exercise 35	SAI	SAMPLE
3-digit subtraction w	ith giving	
1) 572 – 318	2) 837 – 285	3) 418 – 195
1) 572 – 318 SAMPLE SP	2) 837 – 285 SPI	L SX
SRM	GANIF	A CAMPLE SAN
4) 905 – 382	5) 726 – 219	6) 174 – 167
	ANN ESP	
IPLE		SP
7) 442 + 175	8) 805 – 350	9) 245 – 198
RIF	8) 805-350	9) 245 – 198
	A STATE OF THE STA	
	4,5	SP
10) 739 – 584	11) 505 – 475	12) 994 – 898
	L SY	SAI
	11) 505 – 475	12) 994 – 898
	9	S
A CAMPLE	SAM! SAMPLE.	38
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20) 47 x 8		CAN		Call	
20) 47 x 9 21) 29 x 5 22) 82 x 4 23) 33 x 6 24) 97 x 2 25) 49 x 7			. 4/	SY	
23) 33 x 6			NP.	Ó	
23) 33 x 6 LL 24) 97 x 2 25) 49 x 7 SAMPLE		17) 32 x 8	18) 18 x 4	19) 73 x 7	
23) 33 x 6 LE 24) 97 x 2 25) 49 x 7 SAMPLE	,2)	Y		4	4,
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23) 33 x 6 LE 24) 97 x 2 25) 49 x 7 ESMIRITE SAMPLE SAMPL		4,51		SA	SAM
23) 33 x 6 LE 24) 97 x 2 25) 49 x 7 ESMIRITE SAMPLE SAMPL		20) 47 x 9	21) 29 x 5	22) 82 x 4	
23) 33 x 6 LE 24) 97 x 2 25) 49 x 7 ESMIRITE SAMPLE SAMPL		SAIN	CAM!		
23) 33 x 6 LE 24) 97 x 2 25) 49 x 7 ESMIRITE SAMPLE SAMPL				4,51	
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23) 33 × 6 24) 97 × 2 25) 49 × 7 SAMPLE SAM	5)	5		SAIN	CAM
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SP					8
		SY	SK	S	Yla.

Find square using special method

1) $20^2 =$ 2) $70^2 =$ SAMPLE SA AND LE SAMPLE SAMPLE SAMPLE SAMPLE

4)
$$60^2 =$$

SA

SAMP IS

SAMPLE

MPIE SHIVI **Exercise 20**

SAMPLE SAMIN Division - 2-digit quotient with remainder

$$(2) 44 \div 3$$

3)
$$63 \div 4$$

SPA

//

6)
$$89 \div 7$$

7)
$$93 \div 8$$

8)
$$94 \div 9$$

$$11)73 \div 4$$

14)
$$81 \div 7$$

Exercise 27

Divide by 4 using halving

1)
$$12 \div 4 = 14$$

2) $44 \div 4 = 15$

15) $176 \div 4 = 15$

15)
$$176 \div 4 =$$

$$20) 600 \div 4 = \boxed{ }$$

9)
$$456 \div 4 =$$



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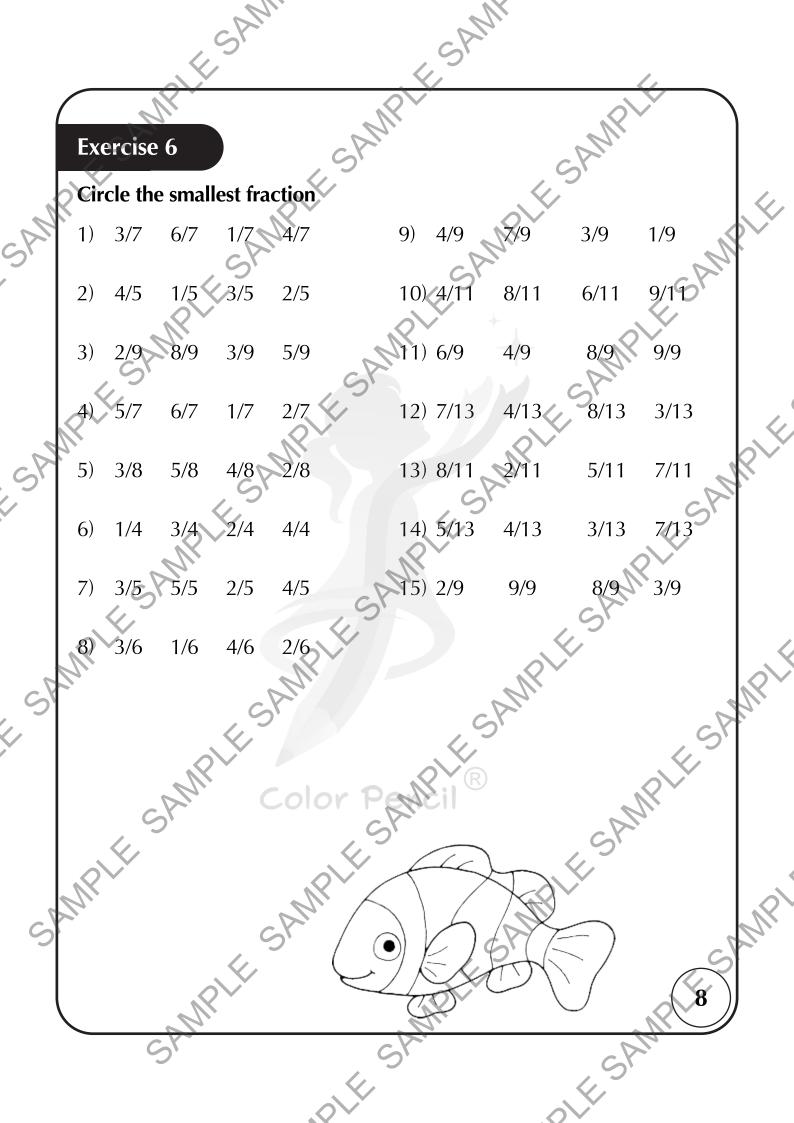
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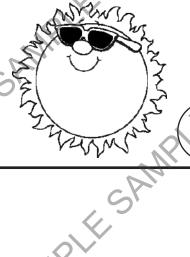


- - 2/10 = 6/10
 - 374 1/4 = 2/4
- 3/11 = 10/11 13) 7/11
- 1/5 = 4/5 3/5
- 14) 4/11
- 4/5

SA

- 12/13 15)
- 1/6 = 1/6
- 3/13 = 7/13 10/13
- 1/6 = 5/6
- 13/15 17)
- 8/15 = 15/15 7/15 18)
- 4/17 = 16/17
- 7/15 19) 12/17 19 = 6/9 20) 17/1910) 8/9

SKNR



Find area of the rectangle 1) l = 4 cm, w = 5 cm

1)
$$I = 4$$
 cm, $w = 5$ cm

11)
$$I = 40 \text{ cm}, w = 25 \text{ cm}$$

2)
$$I = 3$$
 cm, $w = 7$ cm

12)
$$I = 11 \text{ cm}, w = 34 \text{ cm}$$

3)
$$l = 5$$
 cm, $w = 6$ cm

cm 13)
$$I = 16 \text{ cm}$$
, $w = 20 \text{ cm}$

14) $I = 25 \text{ cm}$, $w = 25 \text{ cm}$

cm 15) $I = 50 \text{ cm}$, $w = 48 \text{ cm}$

5 cm 16) $I = 24 \text{ cm}$, $w = 26 \text{ cm}$

2 cm 17) $I = 74 \text{ cm}$, $w = 99 \text{ cm}$

4)
$$I = 2 \text{ cm}$$
, $w = 9 \text{ cm}$

14)
$$l = 25$$
 cm, $w = 25$ cm

5)
$$l = 8 \text{ cm}, w = 1 \text{ cm}$$

$$(15) 1 = 50 \text{ cm}, w = 48 \text{ cm}$$

6)
$$l = 10 \text{ cm}, w = 5 \text{ cm}$$

16)
$$I = 24$$
 cm, $w = 26$ cm

7)
$$I = 4 \text{ cm}, w = 12 \text{ cm}$$

17)
$$I = 74$$
 cm, $w = 99$ cm

8)
$$I = 7$$
 cm, $w = 15$ cm

9)
$$I = 24$$
 cm, $w = 8$ cm

10)
$$l = 9 \text{ cm. } w = 17 \text{ cm}$$

20)
$$l = 95$$
 cm, $w = 85$ cm

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SAMP1

WHILE SHIMI Exercise 3

		K SAM.	C	AM	
	•				
F	exercise	3	CAN		
	Acreise		51	SP	
18	S. No	Fraction	Numerator	Denominator	PF or IF
	1	1/4	1	4	PF
	2	2/6	2	6	PF
	3	6/4	6	4	IF ,
	4	7/8	7	8	PF
	5 GP	3/9	3	9	PF
	6	5/10	5	10 5	PF
	7	8/4	8	4	IF
	8	9/12	9	12	PF
`	9	7/11	7	di	PF
	10	10/4	10	. 4	IF (
	11	11/13	11	13	PF
	12	7/15	7	15	PF
	13	15/11	15	11	ÎF
	14	3/13	3	13	PF
BU	15	13/3	13	3	IF
2]	16	9/6	9	6	IF
	17	6/12	6	12	PF
	18	8/14	8	14	PF
	19 C	14/7	14	7	IF
	20	20/18	20	18	JF .
	8/ ₁	.0			<u>'</u>
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		WIRLE SAMP		E SAMPLE	
		all .			38
	C	58	CAN		Clar.
	4		SRI		SAM

